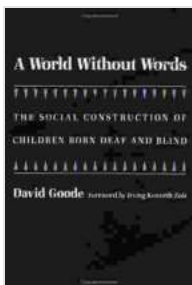


# The Social Construction of Children Born Deaf and Blind: Health, Society, and Identity

Children who are born deaf and blind face unique challenges in their development. They are often unable to communicate with the hearing and sighted world, and they may have difficulty learning and interacting with others. As a result, they may be marginalized and isolated from society.

The social construction of children born deaf and blind has a profound impact on their health and well-being. The way that society views and treats these children can affect their self-esteem, their ability to learn and develop, and their overall health.



## A World without Words: The Social Construction of Children Born Deaf and Blind (Health Society And Policy) by David Goode

★★★★★ 5 out of 5

Language : English

File size : 2743 KB

Text-to-Speech : Enabled

Screen Reader : Supported

Word Wise : Enabled

Print length : 261 pages

X-Ray for textbooks : Enabled

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In many cultures, children who are born deaf and blind are seen as being cursed or possessed by evil spirits. This can lead to them being ostracized and even killed. In other cultures, children who are born deaf and blind are

seen as being special and gifted. This can lead to them being treated with respect and given special opportunities.

The way that children who are born deaf and blind are treated can also have a significant impact on their health. Children who are marginalized and isolated may be more likely to experience health problems, such as depression, anxiety, and obesity. They may also be more likely to have difficulty accessing healthcare.

It is important to change the way that we think about children who are born deaf and blind. We need to see them as individuals with unique strengths and challenges. We need to create a more inclusive society that supports these children and their families.

The book "The Social Construction of Children Born Deaf and Blind: Health, Society, and Identity" explores the social construction of children who are born deaf and blind. The book examines the way that these children are viewed and treated in different cultures, and it discusses the impact that this has on their health and well-being.

The book is written by a team of experts in the field of deafblindness. The authors have conducted extensive research on the topic, and they provide a comprehensive overview of the social construction of children who are born deaf and blind.

The book is an important resource for anyone who is interested in learning more about the social construction of children who are born deaf and blind. The book is also a valuable resource for parents, educators, and healthcare professionals who work with these children.

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### **Chapter 1:**

The book "The Social Construction of Children Born Deaf and Blind: Health, Society, and Identity" begins with an introduction to the topic. The authors provide a brief overview of the social construction of children who are born deaf and blind, and they discuss the importance of understanding this topic.

The authors also discuss the goals of the book. They aim to provide a comprehensive overview of the social construction of children who are born deaf and blind, and they hope to challenge the way that we think about these children.

### **Chapter 2: The Social Construction of Children Born Deaf and Blind**

Chapter 2 of the book provides a detailed examination of the social construction of children who are born deaf and blind. The authors discuss the way that these children are viewed and treated in different cultures, and they examine the impact that this has on their identity.

The authors argue that the social construction of children who are born deaf and blind is a complex and multifaceted phenomenon. They discuss the role of media, education, and healthcare in shaping the way that these children are perceived.

### **Chapter 3: The Impact of the Social Construction of Children Born Deaf and Blind on Their Health and Well-Being**

Chapter 3 of the book explores the impact of the social construction of children who are born deaf and blind on their health and well-being. The authors discuss the way that marginalization and isolation can lead to health problems, and they examine the challenges that these children face in accessing healthcare.

The authors also discuss the resilience of children who are born deaf and blind. They highlight the ways that these children can overcome the challenges they face and live full and meaningful lives.

### **Chapter 4: Changing the Way We Think About Children Born Deaf and Blind**

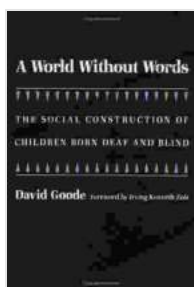
Chapter 4 of the book concludes with a discussion of how we can change the way we think about children who are born deaf and blind. The authors argue that we need to see these children as individuals with unique strengths and challenges, and we need to create a more inclusive society that supports them and their families.

The authors provide a number of specific recommendations for how we can change the way we think about children who are born deaf and blind. They call for increased awareness of the challenges that these children face, and they urge us to create a more inclusive society that welcomes them.

## References

The book "The Social Construction of Children Born Deaf and Blind: Health, Society, and Identity" includes an extensive reference list. The authors cite a wide range of research studies and other sources to support their arguments.

The reference list is a valuable resource for anyone who is interested in learning more about the social construction of children who are born deaf and blind. The references provide a starting point for further research on this important topic.



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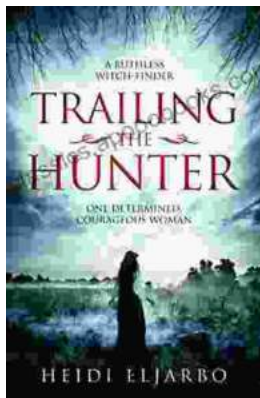
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