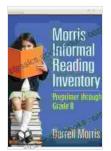
Morris Informal Reading Inventory: Preprimer Through Grade 8

The Morris Informal Reading Inventory: An Essential Guide for Educators

In the realm of education, the assessment of students' reading skills is paramount. The Morris Informal Reading Inventory (MIRI) has emerged as a highly effective tool for educators to evaluate students' reading abilities from Preprimer to Grade 9. This comprehensive guide delves into the intricacies of the MIRI, providing an overview of its features, benefits, and step-by-step instructions for administration and scoring.

Features of the MIRI

- **1. Comprehensive Assessment:** The MIRI assesses a wide range of reading skills, including:
 - Oral reading fluency
 - Comprehension
 - Vocabulary
 - Phonemic awareness
 - Letter identification
 - Decoding
- **2. Informal and Individualized:**Unlike standardized tests, the MIRI is administered individually, allowing educators to tailor the assessment to the specific needs of each student.



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Grade 8 by Darrell Morris

★ ★ ★ ★ 4.9 out of 5
Language : English

File size

Screen Reader: Supported Print length : 205 pages

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- **3. Time-Efficient:** The MIRI can be administered in as little as 15 minutes, making it a practical assessment tool for busy educators.
- **4. Norm-Referenced:** The MIRI's results can be compared to national norms, providing educators with a benchmark for students' reading performance.

Benefits of the MIRI

- **1. Identify Reading Strengths and Weaknesses:** The MIRI provides valuable insights into students' reading strengths and areas for improvement.
- **2. Inform Instructional Decisions:** The assessment data from the MIRI can guide educators in planning targeted interventions and personalized instruction.
- **3. Monitor Student Progress:**The MIRI can be used periodically to track students' reading progress over time.

4. Foster Student Motivation:By providing students with feedback on their reading abilities, the MIRI can enhance their motivation and engagement.

Step-by-Step Guide to Administration and Scoring

Administration:

- 1. **Prepare the Materials:**Gather the MIRI materials, including the Reading Record Forms, Reading Passages, and Scoring Rubrics.
- 2. **Establish a Comfortable Setting:**Choose a quiet and comfortable location for the assessment.
- 3. **Build Rapport:**Establish a positive relationship with the student before administering the inventory.
- 4. **Introduce the Inventory:**Explain the purpose of the assessment and provide clear instructions.
- 5. **Select the Reading Passages:**Choose reading passages appropriate for the student's grade level or reading ability.

Scoring:

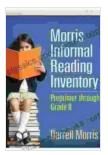
- Assess Oral Reading Fluency: Record the student's oral reading speed and accuracy.
- 2. **Ask Comprehension Questions:** Ask questions to assess the student's understanding of the passage.
- 3. **Score Vocabulary Knowledge:**Use the Vocabulary Pictures or ask the student to define unfamiliar words.

- 4. **Test Phonemic Awareness Skills:**Assess the student's ability to blend sounds and recognize phonemes.
- 5. **Evaluate Letter Identification:**Check the student's ability to recognize and name letters.
- 6. **Determine Decoding Skills:**Use the Dictation task to assess the student's ability to decode nonsense words.

Tips for Effective Use

- Train administrators appropriately before administering the MIRI.
- Use the assessment results in conjunction with other data to make informed instructional decisions.
- Communicate assessment results to students and parents in a clear and supportive manner.
- Monitor student progress regularly using the MIRI and adjust instruction accordingly.

The Morris Informal Reading Inventory is an invaluable tool for educators to assess students' reading skills and inform instructional decisions. Its comprehensive assessment, informal nature, time-efficiency, and norm-referenced results make it an indispensable resource for improving student literacy outcomes. By utilizing the MIRI effectively, educators can empower students to become confident and competent readers.



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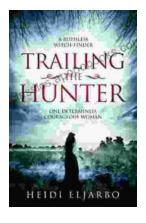
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